

 **Erasmus+**
**Working together in
Europe 2019-21**



**Between 2019 and 2021
Austrian Steiner School
Students have the option
to do their work
placement within the EU!**

RUDOLF STEINER SCHULVEREIN IM
RAUM BADEN
Proj. nb. 2019-1-AT01-KA102-050867

Erasmus+ Vocational Education and Training

The EU Erasmus+ program supports the learning of vocational education learners with mobility placements in 27 European member states and the non EU countries North Macedonia, Iceland, Liechtenstein, Norway, Serbia, Turkey.

The project entitled “Working together in Europe “ has been submitted to the National Agency Erasmus+ Education in Vienna by „Rudolf Steiner Schulverein im Raum Baden“. It allows about 90 students from Waldorf Schools Schönau, Graz, Linz, Innsbruck, and Klagenfurt to complete an EU funded work experience.



WALDORF PROJECT PARTNER SCHOOLS IN AUSTRIA

Coordinators in the schools:

Landschule Schönau: Angelika
Lütkenhorst, Project Management

FWS Graz: Sigrid Lagarde, Administration

FWS Innsbruck: Teda Neyer

FWS Linz: Eleonora Pfeifer

FWS Klagenfurt: Ursula Zwillink

WSKS Graz: Jerome Menges



Rudolf Steiner Schulverein im Raum Baden

Kirchengasse 22, A-2525 Schönau an der
Triesting

Tel.: 0043 2256/62181

Fax: 0043 2256/62181-55

Email: landschule@waldorf-schoenau.at

WALDORF 100 | LEARN
TO CHANGE
THE WORLD



„This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the commission cannot be held responsible for any use which may be made of the information contained therein.“

Project Partners

Students can do work placements in institutions based abroad, such as businesses, public bodies, social partners, research institutes and non-governmental organisations.

Our hosting partners are 22 companies and institutions in 12 countries: Great Britain, Ireland, Iceland, Germany, Sweden, Norway, Finland, Denmark, Netherlands, Italy, Spain and Croatia.

As students can choose their host organization according to their interests, the list of partners grows annually and covers a broad spectrum: From social institutions to agricultural and manufacturing businesses to facilities in the tourism sector and cultural institutions.



DURATION

The duration of the work placement ranges from a minimum of 2 weeks up to 12 weeks. It is also possible to complete the mobility within one year after graduating from a Waldorf School.

AIMS

The expansion of skills and competences through work experiences in the European world of work is an integral part of the Austrian Waldorf curriculum and requires particular commitment, flexibility and openness to different cultural circumstances. Moreover, work experience abroad can have a considerable impact on career choices as well as on the general attitude towards professional mobility.



HOW TO TAKE PART

Students apply in written form to their school's coordinators. Additionally, they agree to attend Erasmus+ preparation and follow-up sessions within the school as well as an evaluation-workshop involving other schools. They will furthermore commit to meeting all the professional duties during their work experience and they will be obliged to pass an online language test, established by the European Commission.

The interest in foreign cultures and new working methods, willingness to learn in the European working world, social maturity, team spirit, independence, tolerance and resilience are prerequisites for a work placement abroad.

If the students get an offer, a Learning Agreement has to be filled out. This agreement explains the activities and the duration of the mobility. It also defines the rights and obligations of all parties involved. The calculated financial support is intended



as a subsidy for travel expenses, insurance and accommodation. The amount depends on distance, target country and duration of the mobility.

PREPARATION

Linguistic, cultural and pedagogical preparation is provided both inside and outside regular classes. The online language test is taken during the preparation period, alongside with the creation of an Europass CV and the Mobility Pass.

Yes, A. is getting on really well in the kindergarten. She is a very mature, calm person and is a perfect addition to the kindergarten team. The children love her too! (B.W. Kindergarten Thomastown)

FOLLOW UP

Evaluation meetings with the participants from all schools are important for follow up work as well as for quality control. These meetings end with a public presentation in order to prove the progress in learning, sociability, civic and cultural awareness and communication skills. A special focus, however, lies on personality building forces such as enthusiasm, growing independence and increased self-confidence.